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„To be onto a wild heart” – repersonalization.
The project of pedagogical and therapeutic workshop.
Abstract

Both empirical research and a wide experience of pedagogical and therapeutic staff show that there is a need for constant changes in the field of rehabilitation or in a wider sense, in pedagogical and therapeutic processes and even in processes of social references. The presented analyses are one out of many answers to the need for changes and progress in work especially in the field of rehabilitation. It seems the attempt that is made can have a positive input into existential and personalistic pedagogy where rehabilitation means any help with regaining and strengthening the experience of one’s own personal identity.

Key words: personalism, repersonalization, rehabilitation, pedagogy, upbringing, educational centres, integral anthropology